

OVERVIEW MONMOUTH SPRING LAKE BORO

GRADE SPAN PK-08

25-4980-050 H W MOUNTZ ELEMENTARY SCHOOL 411 TUTTLE AVE SPRING LAKE, NEW JERSEY 07762

This school's academic performance **is very high when compared** to schools across the state. Additionally, its academic performance **is high when compared** to its peers. This school's college and career readiness **is about average when compared** to schools across the state. Additionally, its college and career readiness **significantly lags in comparison** to its peers. This school's student growth performance **is about average when compared** to schools across the state. Additionally, its student growth performance **lags in comparison** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	67	96	100%
College and Career Readiness	13	51	50%
Student Growth	38	51	100%

Improvement Status
N/A
Rationale
N/A

Very High Performance is defined as being equal to or above the 80th percentile.

High Performance is defined as being between the 60th and 79.9th percentiles.

Average Performance is defined as being between the 40th and 59.9th percentiles.

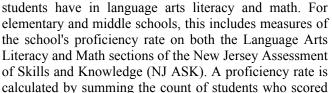
Lagging Performance is defined as being between the 20th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

<u>Peer Schools</u> are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

## **Academic Achievement**

This school outperforms 96% of schools statewide as noted by its statewide percentile and 67% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting 100% of its performance targets in the area of Academic Achievement



either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

## **College and Career Readiness**

This school outperforms 51% of schools statewide as noted by its statewide percentile and 13% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting 50% of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

Academic Achievement measures the content knowledge

#### **Student Growth**

This school outperforms 51% of schools statewide as noted by its statewide percentile and 38% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting 100% percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.



DEMOGRAPHIC INFORMATION

MONMOUTH SPRING LAKE BORO

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## 25-4980-050 H W MOUNTZ ELEMENTARY SCHOOL 411 TUTTLE AVE SPRING LAKE, NEW JERSEY 07762

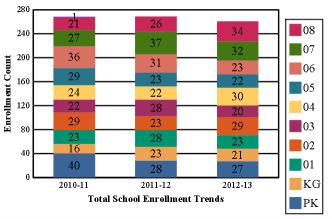
## Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2012-13	<u>Percent</u>
English	100.0%

## Enrollment by Grade, in Full Time Equivalent

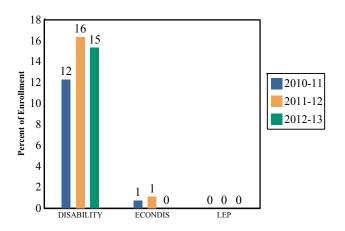
This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' (FTE) in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment in Full Time Equivalen			
2011-12	269		
2012-13	261		

## Enrollment Trends by Program Participation

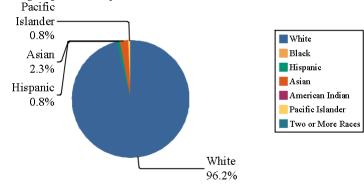


## **Current Year Enrollment by Program Participation**

current rear Enrollment by ringram raitiespation					
2012-2013	Count of Students	Percentage of Enrollment			
Students with Disability	40	15%			
Economically Disadvantaged Students	0	0.0%			
Limited English Proficient Students	0	0.0%			

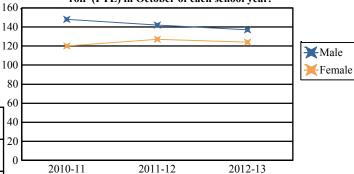
#### **Enrollment by Ethnic/Racial Subgroup**

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



#### **Enrollment by Gender**

This graph presents the count of students by gender who were 'on roll' (FTE) in October of each school year.



	Male	Female
2010-11	148	120
2011-12	142	127
2012-13	137	124



## ACADEMIC ACHIEVEMENT

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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	90%	55	95	100%
NJASK Math Proficiency and above	92%	78	96	100%
SUMMARY - Academic Achievement		67	96	100%

## NCLB Progress Targets - Language Arts Literacy

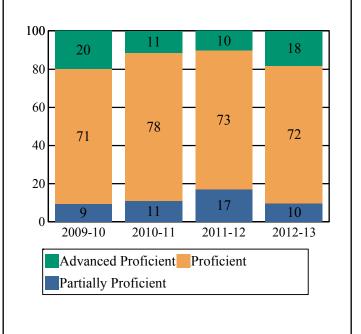
This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	154	90.3	90	YES
White	151	90.7	90	YES
Black	-	-		
Hispanic	-	-		
American Indian	-	-		
Asian	-	-		
Two or More Races	-	-		
Students with Disability	-	-		
Limited English Proficient Students	-	-		
Economically Disadvantaged Students  VES* = Met Progr		-		

YES\* = Met Progress Target(Confidence Interval Applied)
Data is presented for subgroups when the count is high enough under
NCLB suppression rules.

## **Proficiency Trends - Language Arts Literacy**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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## NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

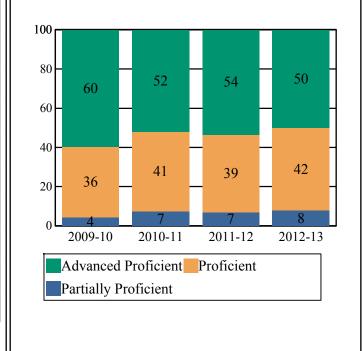
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	154	92.2	90	YES
White	151	92.7	90	YES
Black	-	-		
Hispanic	-	-		
American Indian	-	-		
Asian	-	-		
Two or More Races	-	-		
Students with Disability	-	-		
Limited English Proficient Students	-	-		
Economically Disadvantaged Students	-	-		

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

## **Proficiency Trends - Math**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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## NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	25%	75%	0%
White	22%	78%	0%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

## NJASK Results - Language Arts Literacy Grade Level - 04

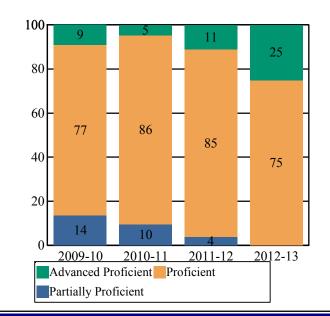
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	33%	63%	4%
White	33%	63%	4%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

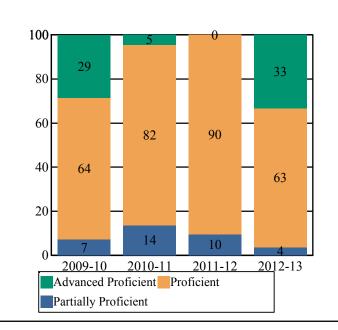
## NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



#### NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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#### NJASK Results - Language Arts Literacy Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	14%	77%	9%
White	14%	77%	9%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

## NJASK Results - Language Arts Literacy Grade Level - 06

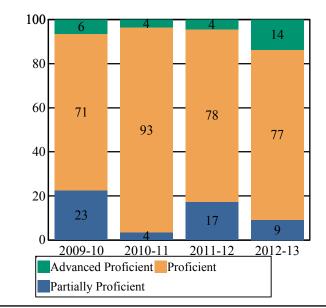
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	91%	9%
White	0%	91%	9%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

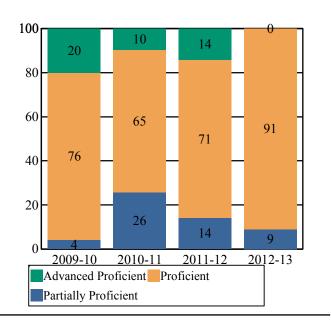
#### NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



#### NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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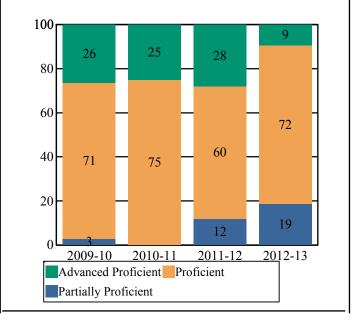
#### NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

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80 - 29	23		26
		58	
60	_	_	
40 - 67	69		61
40 67			
20	_	<del>-</del> 39	<del>-</del> -
0 5	8		13
2009-10	2010-11	2011-12	2012-13
Advanced I	Proficient F	Proficient	
Partially Pro	oficient		

## NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



## NJASK Results - Language Arts Literacy Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	26%	61%	13%
White	27%	63%	10%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

## NJASK Results - Language Arts Literacy Grade Level - 08

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	9%	72%	19%
White	9%	72%	19%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.



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## ACADEMIC ACHIEVEMENT

MONMOUTH SPRING LAKE BORO

**GRADE SPAN PK-08** 

## 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit:

http://www.nj.gov/education/pr/1213/naep/naep4read.html For more information, visit <a href="http://nces.ed.gov/nationsreportcard/">http://nces.ed.gov/nationsreportcard/</a>

		<b>Proficiency Percentages</b>			
Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

#### 2013 National Assessment Educational Progress (NAEP)

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**Proficiency Percentages** 

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Grade 8 Reading	State/Nation	<b>Below Basic</b>	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4



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#### NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	85%	15%	0%
White	89%	11%	0%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	1
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

## NJASK Results - MATH Grade Level - 04

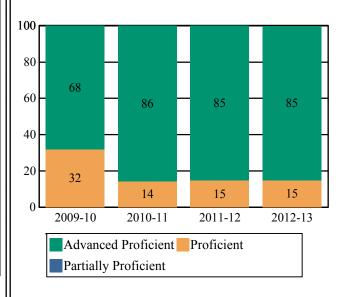
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Advanced Proficient	Proficient	Partially Proficient
74%	22%	4%
74%	22%	4%
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
	Proficient 74%	Proficient 74% 22% 74% 22%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

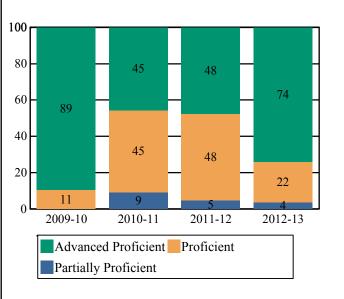
## NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



## NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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## NJASK Results - MATH Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	50%	41%	9%
White	50%	41%	9%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

## **NJASK Results - MATH Grade Level - 06**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

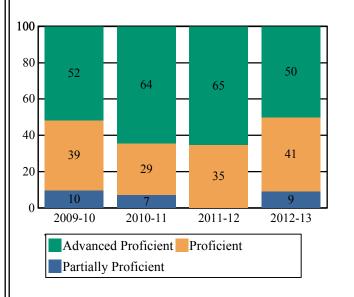
Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	36%	59%	5%
White	36%	59%	5%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-
Data is anassauted for subsuscens culture	41	a laiala aman	-l

Data is presented for subgroups when the count is high enough under NCLB suppression rules.



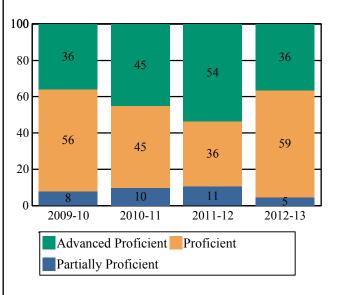
NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



## NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





ACADEMIC ACHIEVEMENT

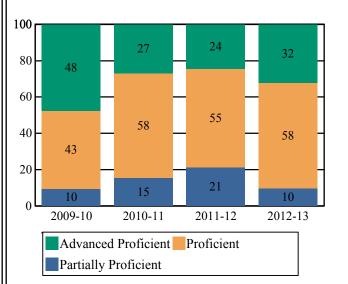
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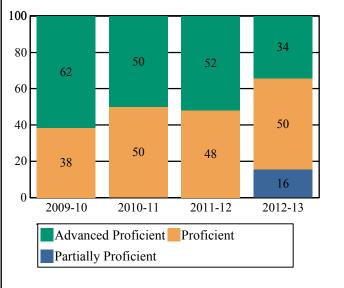
## NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



## NJASK Proficiency Trends - Math - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



## NJASK Results - MATH Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	32%	58%	10%
White	33%	60%	7%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

## **NJASK Results - MATH Grade Level - 08**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

		Proficient <b>Proficient</b>
34%	50%	16%
34%	50%	16%
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
	- - - - -	34% 50%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.



**MONMOUTH** 

SPRING LAKE BORO

ACADEMIC ACHIEVEMENT

# State of New Jersey 2012-13

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## 2013 National Assessment Educational Progress (NAEP)

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**Proficiency Percentages** 

	1 Tonciency 1 creentages				
Grade 4 Math	State/Nation	<b>Below Basic</b>	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

#### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit:

http://www.nj.gov/education/pr/1213/naep/naep8math.html For more information, visit <a href="http://nces.ed.gov/nationsreportcard/">http://nces.ed.gov/nationsreportcard/</a>

**Proficiency Percentages** 

1 Tolleteney 1 creentages					
Grade 8 Math	State/Nation	<b>Below Basic</b>	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9



ACADEMIC ACHIEVEMENT

**MONMOUTH** SPRING LAKE BORO

**GRADE SPAN PK-08** 

25-4980-050 H W MOUNTZ ELEMENTARY SCHOOL

411 TUTTLE AVE **SPRING LAKE, NEW JERSEY 07762** 

#### NJASK Results - Science Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

	<u>U 1</u>		
Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	70%	30%	0%
White	70%	30%	0%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-
D-4- ' 1 C 1	i 41		. 1 1

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

## NJASK Results - Science Grade Level - 08

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

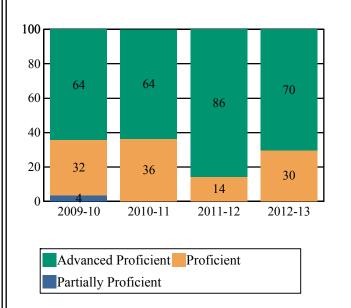
Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	28%	53%	19%
White	28%	53%	19%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-
Data is presented for subgroups	when the coun	t is high eno	ugh under

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

This graph presents the grade level outcomes in the categories

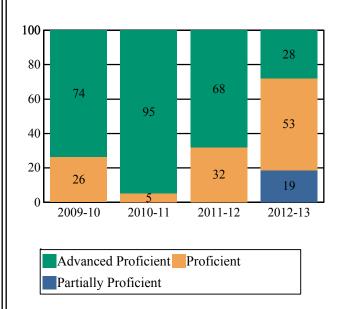
NJASK Proficiency Trends - Science - Grade Level - 04

of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



## NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





## COLLEGE AND CAREER READINESS MONMOUTH SPRING LAKE BORO

**GRADE SPAN PK-08** 

25-4980-050 H W MOUNTZ ELEMENTARY SCHOOL 411 TUTTLE AVE SPRING LAKE, NEW JERSEY 07762

Students in both elementary and middles schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Students taking Algebra (%)	35%	20	64	20%	YES
Chronic Absenteeism (%)	10%	6	37	6%	NO
Summary		13	51		50%

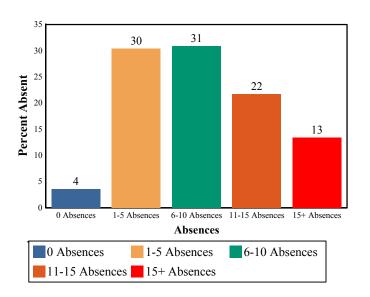
#### Algebra I

This table presents the percentage of eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2012-13	School
Students taking Algebra I	35%
Algebra grade (C or better)	100%

#### **Absenteeism**

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





STUDENT GROWTH

## **State of New Jersey** 2012-13

25-4980-050

H W MOUNTZ ELEMENTARY SCHOOL 411 TUTTLE AVE

SPRING LAKE, NEW JERSEY 07762

#### **MONMOUTH** SPRING LAKE BORO

#### GRADE SPAN PK-08

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	60	68	92	35	YES
Student Growth on Math	36	7	10	35	YES
		38	51		100%

#### **Student Growth**

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Lan	guaş	ge A	rts

	GROWTH			
	Low Typical High			
Partially Proficient	6%	4%	2%	
Proficient	23%	23%	26%	
Advanced Proficient	0%	5%	13%	

#### Math

	GROWTH			
	Low Typical High			
Partially Proficient	6%	2%	1%	
Proficient	30%	8%	7%	
Advanced Proficient	14%	16%	17%	

Low Growth is defined as an Student Growth Percentile score less than 35. Typical Growth is defined as an Student Growth Percentile score between 35 and 65. High Growth is defined as a Student Growth Percentile score higher than 65.



## WITHIN SCHOOL ACHIEVEMENT GAP MONMOUTH SPRING LAKE BORO

**GRADE SPAN PK-08** 

25-4980-050 H W MOUNTZ ELEMENTARY SCHOOL 411 TUTTLE AVE SPRING LAKE, NEW JERSEY 07762

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

## **Grade Level - 03**

## NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	278	300
75th	246	221
50th	234	204
25th	220	191
Oth	201	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	26	30

## **Grade Level - 04**

## NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	281	300
75th	250	225
50th	229	206
25th	206	183
0th	183	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	44	42

## **Grade Level - 03**

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	300	264
50th	290	235
25th	265	201
Oth	227	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	35	63

## **Grade Level - 04**

## NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	294	260
50th	265	229
25th	250	201
0th	184	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	44	59



**MONMOUTH** 

SPRING LAKE BORO

## **State of New Jersey** 2012-13

WITHIN SCHOOL ACHIEVEMENT GAP **GRADE SPAN PK-08** 

25-4980-050 H W MOUNTZ ELEMENTARY SCHOOL 411 TUTTLE AVE **SPRING LAKE, NEW JERSEY 07762** 

## **Grade Level - 05**

## NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	256	300
75th	235	224
50th	214	205
25th	203	187
0th	193	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	32	37

## **Grade Level - 06**

## NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	245	300
75th	227	225
50th	216	209
25th	204	191
0th	174	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	23	34

## **Grade Level - 05**

## NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	267	268
50th	248	237
25th	227	205
0th	186	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	40	63

## **Grade Level - 06**

## NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	296	300
75th	255	252
50th	240	225
25th	226	201
0th	188	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	29	51



WITHIN SCHOOL ACHIEVEMENT GAP
MONMOUTH

SPRING LAKE BORO

**GRADE SPAN PK-08** 

25-4980-050 H W MOUNTZ ELEMENTARY SCHOOL 411 TUTTLE AVE SPRING LAKE, NEW JERSEY 07762

## **Grade Level - 07**

## NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	293	300
75th	251	250
50th	227	213
25th	209	183
0th	183	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	42	67

## **Grade Level - 08**

## NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	299	300
75th	254	255
50th	217	219
25th	202	188
0th	114	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	52	67

## **Grade Level - 07**

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	295	300
75th	248	231
50th	236	211
25th	217	189
0th	181	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	31	42

## **Grade Level - 08**

## NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	255	300
75th	234	236
50th	222	220
25th	204	205
0th	173	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	30	31



SCHOOL CLIMATE
MONMOUTH
SPRING LAKE BORO

**GRADE SPAN PK-08** 

25-4980-050 H W MOUNTZ ELEMENTARY SCHOOL 411 TUTTLE AVE SPRING LAKE, NEW JERSEY 07762

## **Length of School Day**

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2012-13	6 Hrs. 28 Mins.

## **Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2012-13	1.2%

## **Instructional Time**

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2012-13	School
Full Time	5 Hrs. 38 Mins.
Shared Time	0 Hrs. 0 Mins.

## **Student Expulsions**

This table presents the number of students who were expelled from the school and district during the school year.

	School		
2012-13	0		

## Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2012-13	School		
Faculty	10		
Administrators	87		

## SCHOOL PEER GROUP

## **H W Mountz Elementary School**

25-4980-050

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

COUNTY NA	ME DISTRICT NAME	SCHOOL NAME	CDS CODE	GRAD ESPAN	FRPL	LEP	SpED
BERGEN	FRANKLIN LAKES BORO	FRANKLIN AVENUE MIDDLE	03-1580-0		0.0%	0.6%	16.4%
BERGEN	GLEN ROCK BORO	SCHOOL GLEN ROCK MIDDLE SCHOOL	03-1760-0	60 06-08	0.5%	0.3%	16.7%
BERGEN	HARRINGTON PARK BORO	HARRINGTON PARK SCHOOL	03-2050-03	50 KG-08	0.0%	0.9%	14.0%
BERGEN	HO HO KUS BORO	DISTRICT HO-HO-KUS PUBLIC SCHOOL	03-2200-03	50 PK-08	0.0%	0.0%	14.1%
BERGEN	MONTVALE BORO	FIELDSTONE MIDDLE SCHOOL	03-3330-02	20 05-08	0.0%	0.0%	13.9%
BERGEN	NORWOOD BORO	NORWOOD PUBLIC SCHOOL	03-3740-02	20 KG-08	0.0%	0.0%	13.4%
BERGEN	RIDGEWOOD VILLAGE	BENJAMIN FRANKLIN MIDDLE SCHOOL	03-4390-0	60 06-10	1.2%	1.2%	15.4%
BERGEN	RIVER DELL REGIONAL	RIVER DELL MIDDLE SCHOOL	03-4405-0	60 07-08	1.4%	0.3%	12.2%
BERGEN	RIVER VALE TWP	HOLDRUM MIDDLE SCHOOL	03-4430-03	50 06-08	0.6%	0.9%	16.6%
BERGEN	UPPER SADDLE RIVER BORO	EMIL A. CAVALLINI MIDDLE	03-5330-0	50 06-08	0.0%	0.2%	13.2%
BERGEN	WALDWICK BORO	SCHOOL WALDWICK MIDDLE SCHOOL	03-5410-0	70 06-08	1.4%	0.3%	16.1%
BURLINGTON	MEDFORD LAKES BORO	NEETA SCHOOL	05-3070-04	40 03-08	0.8%	0.0%	12.9%
ESSEX	LIVINGSTON TWP	HERITAGE MIDDLE SCHOOL	13-2730-0	55 07-08	0.9%	0.8%	15.7%
ESSEX	VERONA BORO	HENRY B. WHITEHORNE MIDDLE SCHOOL	13-5370-09	95 05-08	0.0%	0.4%	11.8%
HUNTERDON	CALIFON BORO	CALIFON ELEMENTARY	19-0670-03	30 PK-08	0.0%	0.0%	11.2%
HUNTERDON	TEWKSBURY TWP	OLD TURNPIKE SCHOOL	19-5180-03	30 05-08	1.1%	0.0%	10.8%
HUNTERDON	UNION TWP	UNION TOWNSHIP MIDDLE SCHOOL	19-5270-0	50 05-08	2.2%	0.0%	15.6%
MIDDLESEX	MONROE TWP	MONROE TWP MIDDLE SCHOOL	23-3290-02	20 06-08	0.0%	0.6%	15.3%
MONMOUTH	FAIR HAVEN BORO	KNOLLWOOD SCHOOL	25-1440-0	50 04-08	0.5%	0.0%	14.7%
MONMOUTH	SEA GIRT BORO	SEA GIRT ELEMENTARY SCHOOL	25-4690-0	50 PK-08	0.0%	0.0%	11.7%
MONMOUTH	SPRING LAKE BORO	H W MOUNTZ ELEMENTARY SCHOOL	25-4980-0	50 PK-08	0.0%	0.0%	11.1%
MORRIS	HANOVER TWP	MEMORIAL JUNIOR SCHOOL	27-2000-04	40 06-08	0.9%	0.2%	11.2%
MORRIS	KINNELON BORO	PEARL R. MILLER MIDDLE SCHOOL	27-2460-0	65 06-08	1.5%	0.2%	13.9%
MORRIS	MENDHAM TWP	MENDHAM TOWNSHIP MIDDLE SCHOOL	27-3100-0	60 05-08	1.0%	0.0%	15.7%
MORRIS	MOUNTAIN LAKES BORO	BRIARCLIFF MIDDLE SCHOOL	27-3460-0	60 06-08	1.9%	0.0%	15.1%
MORRIS	SCH DIST OF THE CHATHAMS	CHATHAM MIDDLE SCHOOL	27-0785-03	30 06-08	1.6%	0.4%	14.7%
SOMERSET	BERNARDS TWP	WILLIAM ANNIN MIDDLE SCHOOL	35-0350-0	55 06-08	1.1%	0.4%	13.1%
SOMERSET	WARREN TWP	WARREN MIDDLE SCHOOL	35-5470-03	33 06-08	0.8%	0.4%	17.5%
SOMERSET	WATCHUNG BORO	VALLEY VIEW SCHOOL	35-5540-0	50 05-08	0.3%	0.3%	15.4%
UNION	CRANFORD TWP	ORANGE AVENUE SCHOOL	39-0980-03	37 03-08	2.1%	0.0%	16.8%
UNION	WESTFIELD TOWN	ROOSEVELT INTERMEDIATE SCHOOL	39-5730-0	60 06-08	0.7%	0.0%	15.3%